



Lecture 3

Advanced Selection and Formatted Output

Nested if-else, if-elseif, operators
precedence, fprintf

Overview

- if-else statement
- Nested if-else statements
- If-elseif statement
- Operators Precedence
- fprintf function
- fprintf a table
- Plotting 2D graph
- Saving to a file

If-else statement

```
if condition
    % do this part if condition is true
else
    %do this part if the condition is false
end
```

Condition (use relational operators):

>, <, >=, <=, ==, ~=

Logical operators:

&&, ||, ~

Print how two numbers are sorted (Asc or Desc)

```
X=input('enter num1:');  
Y=input('enter num2:');  
  
if X>Y  
    disp('Desc');  
else  
    disp('Asc');  
end
```

What about three cases:

Asc

Desc

Equal

I will need to add one more
if statement

Print how two numbers are sorted (Asc or Desc or Equal)

```
X=input('enter num1:');  
Y=input('enter num2:');  
  
if X>Y  
    disp('Desc');  
else  
    if X<Y  
        disp('Asc');  
    else  
        disp('Equal');  
    end  
end
```

?

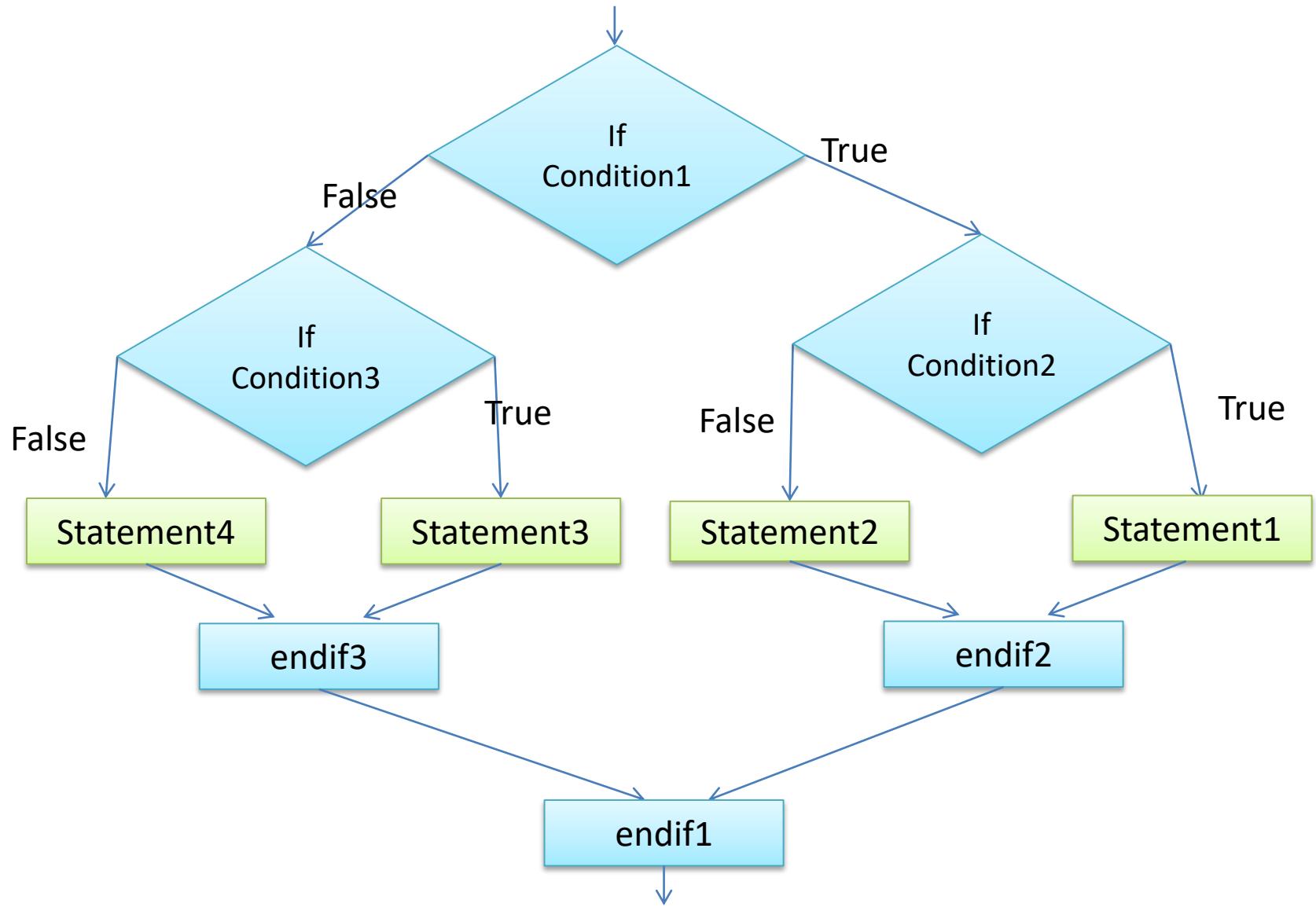
Try

- 1, 2
- 3, 2
- 2, 2

Nested If-else statement

```
if condition1
    % do this part if condition1 is true
    if codition2
        %do this part if both conditions true
    else
        %do this part if cond1 is true but cond2 false
    end
else
    %do this part if the condition1 is false
    if codition3
        %do this part if cond1 is false but cond2 true
    else
        %do this part if both condition false
    end
end
```

Branching Example



Print how three numbers are sorted (Algorithm)

Given X, Y, Z print if they are sorted Ascending, descending or not sorted. [1, 2, 3 are sorted Asc 3, 2, 1 Desc 2,1,3 not sorted]

1. Get number1 as X
2. Get number2 as Y
3. Get number3 as Z
4. If $X > Y > Z$
 disp('Desc');
Otherwise
 if $X < Y < Z$
 display 'Asc'
 Otherwise
 display 'Not Sorted'

Print how three numbers are sorted (Algorithm → Program)

1. Get number1 as X → X=input('enter num1:');
 2. Get number2 as Y → Y=input('enter num2:');
 3. Get number3 as Z → Z=input('enter num3:');
 4. If $X > Y > Z$
 display 'Desc'
Otherwise
 if $X < Y < Z$
 display 'Asc'
Otherwise
 display 'Not Sorted'
- ```
→ if X>Y && Y > Z
 disp('Desc');
else
 if X<Y && Y < Z
 disp('Asc');
 else
 disp('not sorted');
 end
end
```

# Print how three numbers are sorted (Program & Testing)

```
X=input('enter num1:');
Y=input('enter num2:');
Z=input('enter num3:');
if X>Y && Y > Z
 disp('Desc');
else
 if X<Y && Y < Z
 disp('Asc');
 else
 disp('not sorted');
 end
end
```

?

Try

- 1, 2, 3
- 3, 2, 1
- 2, 1, 3

# Special Nested if statement

```
if condition1
 % do this part if condition1 is true
```

```
else
```

```
 %do this part if the cond1 is false
 if codition2
```

```
 %do this part if cond2 is true
```

```
 else
```

```
 %do this part if cond2 is false
 if codition3
```

```
 %do this part if cond3 is true
```

```
 else
```

```
 %do this part if cond3 is false
```

```
 end
```

```
 end
```

```
end
```

# if-elseif statement

if condition1

    % do this part if cond1 is true

elseif codition2

    %do this part if cond2 is true

elseif codition3

    %do this part if cond3 is true

else

    %do this part if all cond are false

end

# Print how three numbers are sorted (Using if-elseif)

```
X=input('enter num1:');
Y=input('enter num2:');
Z=input('enter num3:');
if X>Y && Y > Z
 disp('Desc');
else
 if X<Y && Y < Z
 disp('Asc');
 else
 disp('not sorted');
 end
end
```

```
X=input('enter num1:');
Y=input('enter num2:');
Z=input('enter num3:');
if X>Y && Y > Z
 disp('Desc');
elseif X<Y && Y < Z
 disp('Asc');
else
 disp('not sorted');
end
```

# Print how three numbers are sorted (Extended Cases)

```
X=input('enter num1:');
Y=input('enter num2:');
Z=input('enter num3:');
if (X>=Y && Y > Z) || (X>Y && Y >= Z)
 disp('Desc');
elseif (X<Y && Y <= Z) || (X<=Y && Y < Z)
 disp('Asc');
else
 disp('not sorted');

end
```

?

What about:

- 2, 2, 1
- 2, 1, 1
- 1, 2, 2
- 1, 1, 2

# What this program does?

```
disp('1. square');
disp('2. circle');
s=input('Select a shape (1-2):');
if s==1
 disp('Calculating area of a square');
 l=input('enter length:');
 a=l^2;
 disp(a);
elseif s==2
 disp('Calculating area of a circle');
 r=input('enter radius:');
 a=pi*r^2;
 disp(a);
else
 disp('Select only from the range (1-2)');
end
```

?

- Add more shapes
- Make the program to repeat itself N times

# Operators Precedence

1. ( )      parentheses (inner to outermost)
2. ^, -, ~    (exponentiation, negation, not)  
Unary operators
3. \*, /      multiplication and division
4. +, -      addition and subtraction
5. <, >, <=, >=, ==, ~=
6. &&      And
7. ||      Or

# Operators Precedence (Summary)

1. Parenthesis are evaluated inner to outermost
2. Unary Operators are evaluated ( $^$ ,  $-$ , then  $\sim$ )
3. Arithmetic operations are evaluated left to right ( $*$ ,  $/$ ,  $+$ ,  $-$ )
4. Relational operators are evaluated from left to right ( $<$ ,  $>$ ,  $\leq$ ,  $\geq$ ,  $\equiv$ ,  $\sim\equiv$ )
5. Logical AND then Logical OR are evaluated from left to right ( $\&\&$  then  $\| \ |$ )

# Arithmetic Operations Examples

Write the MATLAB expression to evaluate the following equations

$$a = \frac{x^2 + y^2}{3z};$$

a=x^2 + y^2/3\*z;  
a=(x^2 + y^2)/3\*z;  
a=(x^2 + y^2)/(3\*z);

$$a = \frac{3x + 4yz + 5}{x + y};$$

a=3x + 4yz+5/x+y;  
a=3\*x + 4\*y\*z+5/x+y;  
a=(3\*x + 4\*y\*z+5)/(x+y);

$$a = \frac{(2x + 3y)^2}{3z + 5};$$

# Evaluating Arithmetic Operations

## Examples

What the results would be for the following expressions (do it by hand then test it on MATLAB):

1.  $a = 5 + 5 / 10 \rightarrow = 5+0.5 = 5.5$
2.  $a = ( 5 + 5 ) / 10 \rightarrow = 10/10 = 1$
3.  $a = 5 + 5 / 10 * 2 \rightarrow = 5+0.5*2 = 5+1 = 6$
4.  $a = 5 + 5 / (10 * 2) \rightarrow = 5+5/20 = 5+0.25=5.25$
5.  $a = ((5+5)/((3+2)*2)) \rightarrow = ((5+5)/(5*2)) = (10/10)=1$

# Arithmetic/Logical Operations Examples

Write the operations' order of the following expressions:

1.  $Z = x + y^*3 / x^2;$        $\rightarrow ^*, /, +, =$
2.  $Z = (x + y)^*3 / x^2;$        $\rightarrow +, ^*, /, =$
3.  $Z = x + y^*(3/x)^2;$        $\rightarrow /, ^*, *, +, =$
4.  $x - 2 > y + 3 \ \&\& \ x^*2 < y^3 \ \|\ x^*y > 1$
5.  $(x - 2 > y + 3 \ \&\& \ x^*2 < y^3) \ \|\ (x^*y < 1 \ \|\ x < y)$

# fprintf function

- `fprintf` can be used to control how output is displayed
  - `fprintf(format, data1, data2, ...)`
- `format` is a string specifying how to display the data
- `datax` are variables or values
- Example:

```
fprintf('x=%f and y=%f', x, y)
```

# fprintf function

- The %d characters in the format string are called “conversion characters”
- Each conversion character is a data placeholder in the format string
- Each conversion character has a number of optional formatting parameters
- These parameters go between the % and the conversion character (d, f, etc.)

# fprintf conversion characters

| %? | Results                                                |
|----|--------------------------------------------------------|
| %d | display value in standard decimal notation             |
| %e | display value in exponential form                      |
| %f | display value in fixed(floating)-point form            |
| %s | display a string of characters (not used with numbers) |

- For complete list of options, use  
`>> help fprintf`

Examples:

`%d` like 15

`%f` like 10.123400

`%e` like 1.123400e-03

# fprintf Examples

```
x=3; y=4; z=50;
```

```
fprintf('This is a test');
```

```
fprintf('num1=%d num2=%f num3=%e',x,y,z);
```

```
This is a test num1=3 num2=4.000000 num3=5.000000e+01
```

```
z=501
```

```
fprintf('%d,%f,%e',z,z,z);
```

```
501,501.000000,5.010000e+02
```

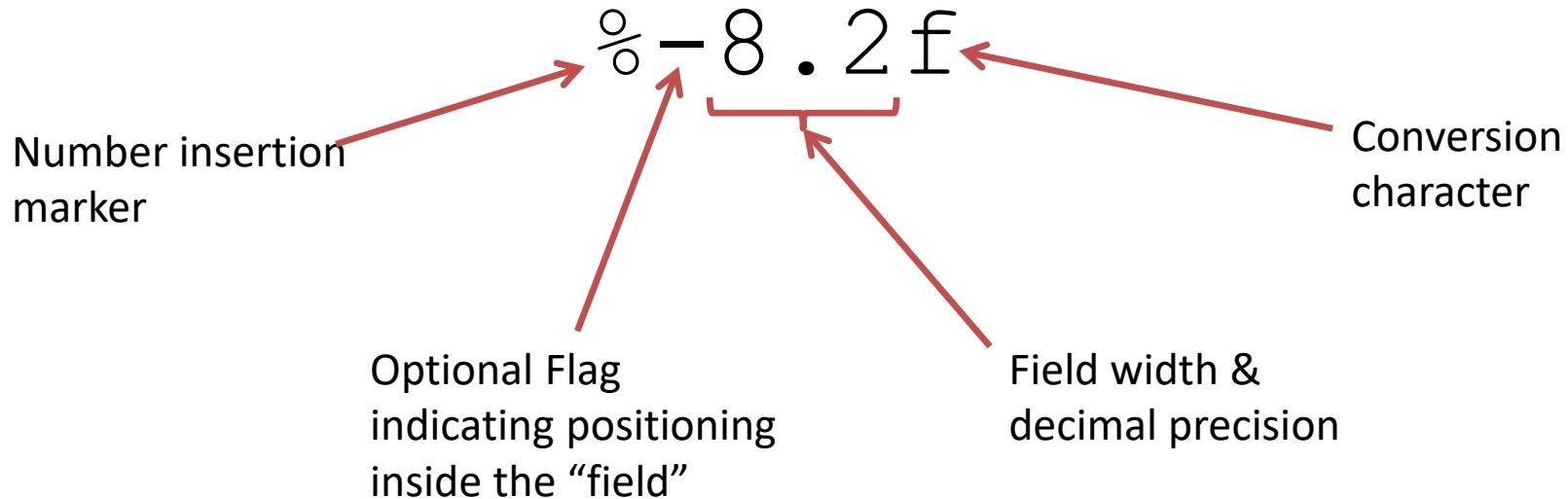
# fprintf Escape characters

- To display a “%”, use ‘%%’ in fprintf’s format
- To move to new line use \n
- To display backslash use ‘\\’
- To display single quotation use two single quotations

```
x=3;
fprintf('This is a test \n');
fprintf(' " num1=%d/100 = %f %% \\ " ',x,x/100);
```

```
This is a test
' num1=3/100 = 0.030000% '
```

# fprintf function



# fprintf %f Examples

x=3.125;

fprintf('X= %10.3f, %.0f, %%\n',x,x);

fprintf('x= %-10.3f, %.0f, \n %%\n',x,x);

fprintf('x= %-10.2f, %f\n',x,x);

|   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|
| X | = |   |   |   |   |   |  | 3 | . | 1 | 2 | 5 | , | 3 | , | % |   |   |   |   |   |  |  |
| x | = | 3 | . | 1 | 2 | 5 |  |   |   |   |   |   | , | 3 | , |   |   |   |   |   |   |  |  |
| % |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |  |  |
| x | = | 3 | . | 1 | 3 |   |  |   |   |   |   |   | , | 3 | . | 1 | 2 | 5 | 3 | 0 | 0 |  |  |

# fprintf a table

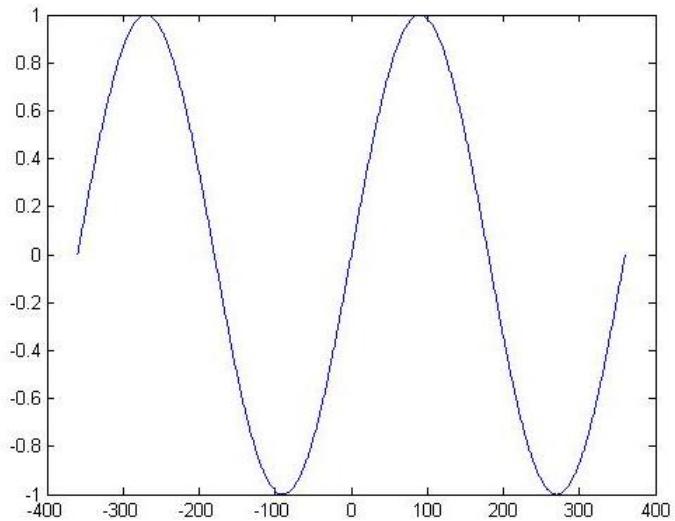
```
fprintf('Angle Sin\n');
for d=-90:10:90
 r=d*pi/180;
 s=sin(r);
 fprintf('%-10d %-10.2f\n',d,s);
end
```

| Angle | Sin   |
|-------|-------|
| -90   | -1.00 |
| -80   | -0.98 |
| -70   | -0.94 |
| -60   | -0.87 |
| -50   | -0.77 |
| -40   | -0.64 |
| -30   | -0.50 |
| -20   | -0.34 |
| -10   | -0.17 |
| 0     | 0.00  |
| 10    | 0.17  |
| 20    | 0.34  |
| 30    | 0.50  |
| 40    | 0.64  |
| 50    | 0.77  |
| 60    | 0.87  |
| 70    | 0.94  |
| 80    | 0.98  |
| 90    | 1.00  |

# Plotting 2D graph

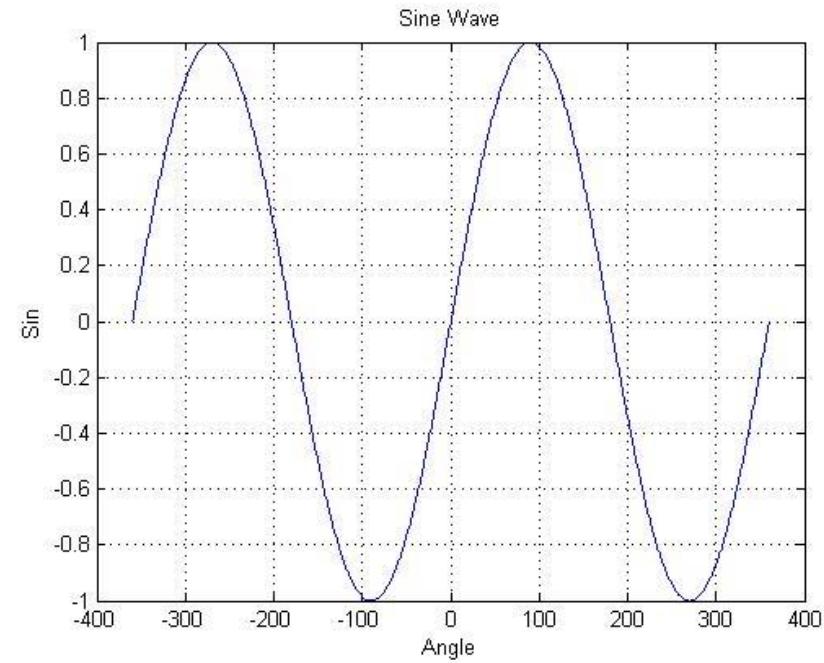
```
i=1;
fprintf('Angle Sin\n');
for d=-360:1:360
 r=d*pi/180;
 s(i)=sin(r);
 a(i)=d;
 fprintf('%-10d%-10.2f\n',d,s(i));
 i=i+1;
end
plot(a,s);
```

Try it in MATLAB



# Plotting 2D graph (Adding title and labels)

```
i=1;
fprintf('Angle Sin\n');
for d=-360:360
 r=d*pi/180;
 s(i)=sin(r);
 a(i)=d;
 fprintf('%-10d %-10.2f\n',d,s(i));
 i=i+1;
end
plot(a,s);
title('Sine Wave');
xlabel('Angle'); ylabel('Sin');
grid;
```



Try it in MATLAB

# Saving to a file

```
f=fopen('test.txt','w'); % Open/create a file named test.txt for writing
i=1;
fprintf(f,'Angle Sin\n'); %write to the opened file
for d=-360:360
 r=d*pi/180;
 s(i)=sin(r);
 a(i)=d;
 fprintf(f,'%-10d%-10.2f\n',d,s(i));
 i=i+1;
end
plot(a,s);
fclose(f); % close the opened file
```

Try it in MATLAB and check the file test.txt



# Thank You

Course Site:

<http://scholar.cu.edu.eg/?q=eldeib/classes/genn004-computers-engineers>

Computers for Engineers – GENN004