

The Effectiveness of the Program for Concrete Expression in Enriching Aesthetic Education for the Kindergarten Child

Hanan Abd Alnaby Alsaied Ahmed
Dr. Ebtehag Mahmoud Tolba and Dr. Rokia Abdo El- Shenawy

Abstract

The Present study aims at getting acquainted with the effectiveness of the Concrete Expression Program for Enriching Aesthetic Education for the Kindergarten Child.

The study had used the experimental methodology with one group, and the study sample comprised (30) child from second level children whose ages ranged between (5: 6) years in Al Emam Mohamed Abdo kindergarten school in Mahalla from al gharbya , the study student employed The Aesthetic behavior observation card through concrete expression of kindergarten child, The Aesthetic behavior observation card of kindergarten child inside an exhibition of concrete expression, The Aesthetic of concrete expression of kindergarten child, The Aesthetic sensational measurement of kindergarten child, and the suggested program which was applied on the study sample subjects over (81) hours at (6) days in week.

The results demonstrated that using the Concrete Expression Program had a positive impact on developing aesthetic behavior, and aesthetic sense of kindergarten child to Enriching Aesthetic Education for him.

Keywords: Program concrete expression; Aesthetic education; Kindergarten child.