Hence this study is to answer the main question: Can the used program that lead to the development of auditory perception and reading readiness of kindergarteners with learning difficulties? The final study sample consists of (21) children from the second year of kindergarten in Alexandria who suffer from deficiencies in their the academic skills of audio perception and reading readiness, whose ages range between the ages of time (5-6) years, Achieving the objectives of the study requires the use of certain tools and the following standards:

1) Stanford scale-home of intelligence, the fourth image: prepared by Louis Malika (1998).
2) Measure of the social economic, and cultural measure of the Egyptian family: prepared by / Mohamed Bayoumi Khalil (2000).
4) A Battery for those with developmental learning difficulties.
5) A measure of auditory perception of kindergarten children with learning: prepared by the researcher.
6) A measure of readiness of kindergarten children with learning difficulties: prepared by the researcher.

**Keywords:** Program; Develop auditory perception; Readiness to READ; Kindergarten child with learning difficulties.