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Abstract :
This study investigated the effect of a LDM based program for teaching novel in developing first year secondary experimental school students’ critical reading skills. The sample of the study consisted of a group of sixty two first year secondary experimental school students selected from one of Cairo secondary schools, namely EL-Salam Secondary School for Girls. The sample of the study was assigned to an experimental and a control group (thirty one students in each group). The study also aimed to measure the effect of the proposed program in relation to content standards document for pre-university (EFL education). A critical reading checklist and a pre-post critical reading test were used as tools of the study. Based on the study results, the proposed LDM program proved to have a large effect in developing EFL critical reading skills as well as achieving the targeted content standards document for pre-university (EFL education). In addition, most of the students got satisfactory results.

Keywords: Critical reading skills; Novel teaching; Standards; LDM approach.