Preface

These lecturers seek to improve different language skills of students of Arabic and Islamic studies. Given that every learner has different problems; and this book is planned to help you to learn not only the meaning of words or grammatical rules, but also how they are used. The book is divided into three main parts. The first part is intended to improve your reading and writing skills through six lessons. The texts in these lessons have been selected carefully, so that you will come out with a number of new vocabulary and knowledge, which you should learn in this academic year.

The first lesson, in the first part, is devoted to how to study English effectively, and how to write a good paragraph. In lesson two, you will know why Arabic has been selected to be the Quranic language. Then, you will learn and know lots about the history of your faculty Dar al-‘ulum in lesson three. After that, you will know ten strategies that people use to remember things in lesson four. Then, You will be taken in lesson five for a trip to see some places you should visit in your life. Finally, the sixth lesson provides you with a list of English-Arabic proverbs that you may need in your comments or chatting with friends on Facebook, Twitter, WhatsApp, etc.

The second part of this book contains eleven lessons into English vocabulary in use. These lessons have been selected particularly to treat the contextual and structural usage of different functional words, phrases, and forms which are most important for you to learn at your level. Similarly, the third part provides you with eighteen lessons about English grammar in use. I selected all lessons in these two parts from Cambridge intermediate English vocabulary in use and English Grammar in use.
Each lesson is provided with very effective exercises. You will be trained in
the first part essentially on effective writing and translation into Arabic. On the
other hand, the series of exercises in both part one and two are to make sure that
you have perfectly understood the meaning and usage of words and forms in
every lesson. We will do our best together to do most of these exercises in the
classroom, but, in the same time, you will be asked to do some of them as
homework as well. In the classroom, you will be given lots of new useful extra
linguistic information which you will never get from your individual self-study. The
point is that you will be definitely examined in the half-term exam and in the
final-term exam in all information you have been explained and given whether in
your lecturers or in the book.

Finally, I am grateful to both Prof. Mohamed Saleh, the dean of faculty,
and prof. Alaa Rafat, the director of educational affairs for their trust to join the
English tutors in the faculty. A sincere gratitude is due to Mr. Hamed Yousif, the
advisor of English programme, for encouraging me to prepare this book and to
get involved in teaching English programme. A special acknowledgement is given
to all those from whom I have selected the material of this book, namely Kenneth
Beare, Raymond Murphy, the editors of questions on Islam, administrators of
IslamReligion.com, and Cambridge University press.

To end with, I hope, from my deep heart that I can change my students’
attitude towards English through these lectures, so that they take it not as mere
students but rather as serious learners, who study not for exam but basically for
improve themselves. With my hearty wishes and good luck for you all!
Dr. Safawt Ali Saleh

Lecturer of Linguistics and English Language

After English Exam

How Was The Paper?

It Was Easy But Question 5 Confused Me :/

What Was the question?

Question 5 Wanted The Past Tense Of "Think", I Thought & Thought & Thought And End Up With Writing "Thinked"
# Contents

- Preface
- Contents

## PART ONE

### Reading and Writing skills

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>LESSON 1: How to study English effectively</td>
<td>5</td>
</tr>
<tr>
<td>LESSON 2: Why Arabic is the language of the Quran</td>
<td>27</td>
</tr>
<tr>
<td>LESSON 3: History of Dār al-‘Ulūm</td>
<td>48</td>
</tr>
<tr>
<td>LESSON 4: Memory</td>
<td>62</td>
</tr>
<tr>
<td>LESSON 5: Around the world</td>
<td>71</td>
</tr>
<tr>
<td>LESSON 6: English-Arabic proverbs</td>
<td>81</td>
</tr>
</tbody>
</table>

## PART TWO

### English Vocabulary in Use

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Collocation</td>
<td>84</td>
</tr>
<tr>
<td>2.3 verbs + <em>ing</em> form or infinitive</td>
<td>88</td>
</tr>
<tr>
<td>2.4 Adverbs: frequency and degree</td>
<td>90</td>
</tr>
<tr>
<td>2.5 Health: illness and disease</td>
<td>92</td>
</tr>
<tr>
<td>2.6 Air travel</td>
<td>94</td>
</tr>
<tr>
<td>2.7 adjectives ending in –ing and -ed</td>
<td>96</td>
</tr>
<tr>
<td>2.8 At/ in/ on (time)</td>
<td>97</td>
</tr>
<tr>
<td>2.9 At/ in/ on (position)</td>
<td>98</td>
</tr>
<tr>
<td>2.10 adjectives: word order</td>
<td>99</td>
</tr>
<tr>
<td>2.11 a/ an/ the</td>
<td>100</td>
</tr>
</tbody>
</table>
PART THREE

English Grammar in Use

3.1 present conti. (I’m doing) or present simp. (I do)? ........................................ 102
3.2 Present tenses (I do / I am doing) = future meaning ................................. 104
3.3 present perfect (I have done) ........................................................................ 106
3.4 (I have been doing) or (I have done)? ......................................................... 107
3.5 Past perfect (I had done) .............................................................................. 109
3.6 Past perfect continuous (I had been doing) .................................................. 111
3.7 used to (I used to .. ) ..................................................................................... 113
3.8 Relative clauses with who/that/which ............................................................ 115
3.9 Relative clauses with whose/whom/where ..................................................... 116
3.10 Passive (1) be done/have been done ........................................................... 118
3.11 passive (2) present and past tenses ............................................................. 119
3.12 It is said that .../he is said to .../ supposed to ............................................. 120
3.13 Reported speech (1) ................................................................................. 121
3.14 Report speech (2) ....................................................................................... 122
3.15 preposition + -ing ...................................................................................... 123
3.16 preposition + verb + -ing ........................................................................... 124
3.17 word order: verb + object ........................................................................... 125
3.18 word order: adverb with the verb ............................................................... 126
Appendix 1: list of English irregular verbs ......................................................... 127
Appendix 2: spelling (1) .................................................................................... 128
Appendix 3: spelling (2) .................................................................................... 129
Appendix 4: short forms (I’m/ I didn’t, etc) ....................................................... 130