Definitions

In statistics, a **hypothesis** is a <u>claim</u> or <u>statement</u> about a property of a population.

A **hypothesis test** is a standard <u>procedure</u> for testing a claim about a property of a population.

1

1

Main Objectives

We will study hypothesis testing for

1. population proportion p
2. population mean μ
3. population standard deviation σ

2

Example

<u>Claim</u>: the XSORT method of gender selection **increases** the likelihood of having a baby girl.

This is a claim about proportion (of girls)

To test this claim <u>10 couples</u> (volunteers) were subject to XSORT treatment.

If <u>4 or 5 or 6 have girls</u>, the method probably **does not increase** the likelihood of a girl.

If <u>9 or 10 couples have girls</u>, the method is probably **increases** the likelihood of a girl.

2

Rare Event Rule for Inferential Statistics

If, under a given <u>assumption</u>, the probability of a particular observed event is **exceptionally small**, we conclude that the **assumption is probably not correct**.

Components of a Formal Hypothesis Test

3

Null Hypothesis: H_0

- The **null hypothesis** (denoted by H_0) is a statement that the value of a population parameter (such as *proportion, mean*, or *standard deviation*) is **equal to** some <u>claimed</u> value.

- We test the null hypothesis directly.

- Either reject H_0 or fail to reject H_0

  (in other words, accept H_0).

Alternative Hypothesis: H_1

- The **alternative hypothesis** (denoted by H_1) is the statement that the parameter has a value that **somehow differs** from the null hypothesis.

- The symbolic form of the alternative hypothesis must use one of these symbols: $\neq$, $<$, $>$.
  (not equal, less than, greater than)

4

Example 1

Claim: the XSORT method of gender selection **increases** the likelihood of having a baby girl.

We express this claim in symbolic form: $p > 0.5$
 (here p denotes the proportion of baby girls)

Null hypothesis must say "equal to", so
$$H_0 : p = 0.5$$
Alternative hypothesis must express difference:
$$H_1 : p > 0.5$$
Original claim is now the alternative hypothesis

Example 1 (continued)

We always test the null hypothesis.

If we **reject the null hypothesis**, then the original clam is <u>accepted</u>.

Final conclusion would be: XSORT method **increases** the likelihood of having a baby girl.

If we **fail to reject the null hypothesis**, then the original clam is <u>rejected</u>.

Final conclusion would be: XSORT method **does not increase** the likelihood of having a baby girl.

5

Example 2

<u>Claim:</u> for couples using the XSORT method the likelihood of having a baby girl **is 50%**

Express this claim in symbolic form: $p=0.5$
 (again p denotes the proportion of baby girls)

Null hypothesis must say "equal to", so
$$H_0 : p=0.5$$
Alternative hypothesis must express difference:
$$H_1 : p \neq 0.5$$
Original claim is now the null hypothesis

Example 2 (continued)

If we **reject the null hypothesis**, then the original claim is rejected.

Final conclusion would be: for couples using the XSORT, the likelihood of having a baby girl **is not 0.5**

If we **fail to reject the null hypothesis**, then the original claim is accepted.

Final conclusion would be: for couples using the XSORT the likelihood of having a baby girl **is indeed equal to 0.5**

6

Example 3

<u>Claim</u>: for couples using the XSORT method the likelihood of having a baby girl is <u>at least 0.5</u>

Express this claim in symbolic form: $p \geq 0.5$
  (again p denotes the proportion of baby girls)

Null hypothesis must say "equal to", so
      $H_0 : p = 0.5$ (this agrees with the claim!)
Alternative hypothesis must express difference:
      $H_1 : p < 0.5$
Original claim is now the null hypothesis

Example 3 (continued)

If we **reject the null hypothesis**, then the original clam is rejected.

Final conclusion would be: for couples using the XSORT, the likelihood of having a baby girl **is less 0.5**

If we **fail to reject the null hypothesis**, then the original claim is accepted.

Final conclusion would be: for couples using the XSORT the likelihood of having a baby girl **is indeed at least 0.5**

7

General rules:

- If the null hypothesis is <u>rejected</u>, the alternative hypothesis is <u>accepted</u>.
- If the null hypothesis is <u>accepted</u>, the alternative hypothesis is <u>rejected</u>.
- Acceptance or rejection of the null hypothesis is an **initial conclusion**.
- Always state the **final conclusion** expressed in terms of the **original claim**, not in terms of the null hypothesis or the alternative hypothesis.

Type I Error

- A **Type I error** is the mistake of rejecting the null hypothesis when it is actually true.

- The symbol α (alpha) is used to represent the probability of a type I error.

8

Type II Error

- A **Type II error** is the mistake of accepting the null hypothesis when it is actually false.

- The symbol β (beta) is used to represent the probability of a type II error.

Type I and Type II Errors

		True State of Nature	
		The null hypothesis is true	The null hypothesis is false
Decision	We decide to reject the null hypothesis	**Type I error** (rejecting a true null hypothesis) P(type I error) $= \alpha$	Correct decision
	We fail to reject the null hypothesis	Correct decision	**Type II error** (failing to reject a false null hypothesis) P(type II error) $= \beta$

9

Significance Level

The probability of the type I error (denoted by α) is also called the **significance level** of the test.

It characterizes the chances that the test fails (i.e., type I error occurs)

It must be a small number. Typical values used in practice: $\alpha = 0.1$, 0.05, or 0.01 (in percents, 10%, 5%, or 1%).

Testing hypothesis
Step 1: compute Test Statistic

The **test statistic** is a value used in making a decision about the null hypothesis.

The test statistic is computed by a specific formula depending on the type of the test.

10

Section 8-3

Testing a Claim About a Proportion

Notation

n = number of trials

$\hat{p} = \dfrac{x}{n}$ (**sample** proportion)

p = population proportion (must be specified in the null hypothesis)

q = 1 – p

11

Requirements for Testing Claims About a Population Proportion p

1) The sample observations are a simple random sample.

2) The conditions for a **binomial distribution** are satisfied.

3) The conditions $np \geq 5$ and $nq \geq 5$ are both satisfied, **so the binomial distribution of sample proportions can be approximated by a normal distribution with $\mu = np$ and $\sigma = \sqrt{npq}$. Note: p is the assumed proportion not the sample proportion.**

Test Statistic for Testing a Claim About a Proportion

$$Z = \frac{\hat{p} - p}{\sqrt{\dfrac{pq}{n}}}$$

Note: p is the value specified in the null hypothesis; $q = 1-p$

12

Example 1 again:

Claim: the XSORT method of gender selection **increases** the likelihood of having a baby girl.

Null hypothesis: $H_0 : p=0.5$
Alternative hypothesis: $H_1 : p>0.5$

Suppose 14 couples treated by XSORT gave birth to 13 girls and 1 boy.

Test the claim at a 5% significance level
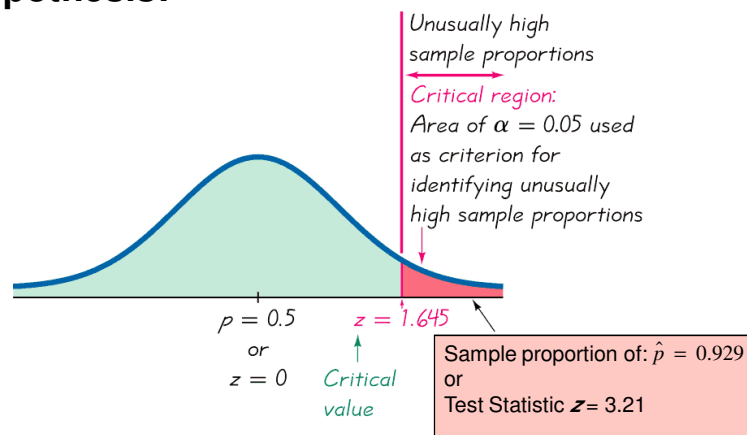
Compute the test statistic:

$$\hat{p} = 13/14 = 0.929$$

$$z = \frac{\hat{p} - p}{\sqrt{\dfrac{pq}{n}}} = \frac{0.929 - 0.5}{\sqrt{\dfrac{(0.5)(0.5)}{14}}} = 3.21$$

13

Draw the diagram (the normal curve)

On the diagram, mark a region of extreme values that agree with the alternative hypothesis:

Unusually high
sample proportions

Critical region:
Area of $\alpha = 0.05$ used
as criterion for
identifying unusually
high sample proportions

$p = 0.5$
or
$z = 0$

$z = 1.645$

Critical
value

Sample proportion of: $\hat{p} = 0.929$
or
Test Statistic $z = 3.21$

Critical Region

The **critical region** (or **rejection region**) is the set of all values of the test statistic that cause us to <u>reject</u> the null hypothesis.

For example, see the red-shaded region in the previous figure.

14

Critical Value

A **critical value** is a value that separates the critical region (where we reject the null hypothesis) from the values of the test statistic that do not lead to rejection of the null hypothesis.

See the previous figure where the critical value is $z = 1.645$. It corresponds to a significance level of $\alpha = 0.05$.

Significance Level

The **significance level** (denoted by α) is the probability that the test statistic will fall in the critical region (when the null hypothesis is actually true).

15

Conclusion of the test

Since the test statistic (z=3.21) falls in the critical region (z>1.645), we **reject the null hypothesis**.

<u>Final conclusion</u>: the original claim is accepted, the XSORT method of gender selection indeed increases the likelihood of having a baby girl.

P-Value

The *P*-value (*p*-value or **probability value**) is the probability of getting a value of the test statistic that is **at least as extreme** as the one representing the sample data, assuming that the null hypothesis is true.

16

Example (continued)

P-value is the area to the right of the test statistic *z* = 3.21.

We refer to Table A-2, to find that the area to the right of *z* = 3.21 is 0.0007.

$$P\text{-value} = 0.0007$$

P-Value method:

If Pvalue $\leq \alpha$, **reject** H_0.

If Pvalue $> \alpha$, **fail to reject** H_0.

If the P is low, the null must go.
If the P is high, the null will fly.

Example (continued)

Pvalue = 0.0007

It is smaller than $\alpha = 0.05$.

Hence the null hypothesis must be rejected

Types of Hypothesis Tests:
Two-tailed, Left-tailed, Right-tailed

The tails in a distribution are the extreme regions bounded by critical values.

**Determinations of P-values and critical values are affected by whether a critical region is in two tails, the left tail, or the right tail.
It therefore becomes important to correctly characterize a hypothesis test as two-tailed, left-tailed, or right-tailed.**
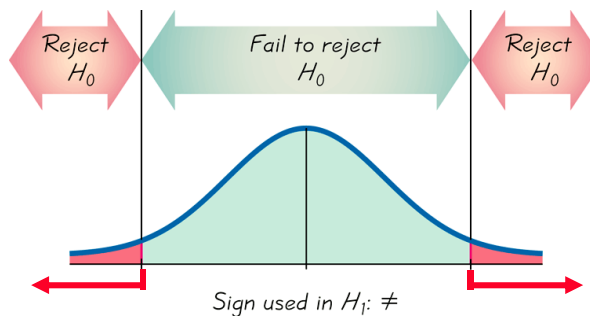
35

18

Two-tailed Test

H_0: **p=0.5**

H_1: **p≠0.5**

α **is divided equally between the two tails of the critical region**

Means less than or greater than

Reject
H_0

Fail to reject
H_0

Reject
H_0

Sign used in H_1: ≠

36

Critical values for a two-tailed test

A two-tailed test requires two critical values:
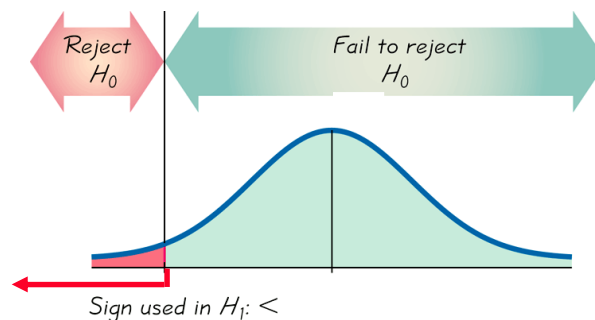
$$z_{\alpha/2} \quad \text{and} \quad -z_{\alpha/2}$$

19

Left-tailed Test

H_0: p=0.5 α is in the left tail

H_1: p<0.5

Points Left

Reject
H_0

Fail to reject
H_0

Sign used in H_1: <

Critical value for a left-tailed test

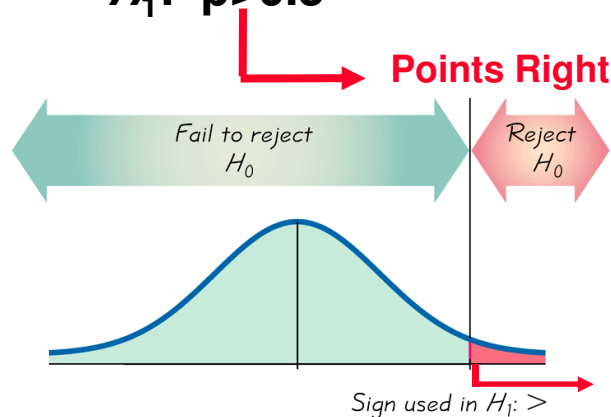**A left-tailed test requires one (negative) critical value:**

$$-z_\alpha$$

20

Right-tailed Test

H_0: p=0.5 α is in the right tail

H_1: p>0.5

Points Right

Fail to reject H_0 Reject H_0

Sign used in H_1: >

Critical value for a right-tailed test

A right-tailed test requires one (positive) critical value:

$$z_\alpha$$

21

P-Value

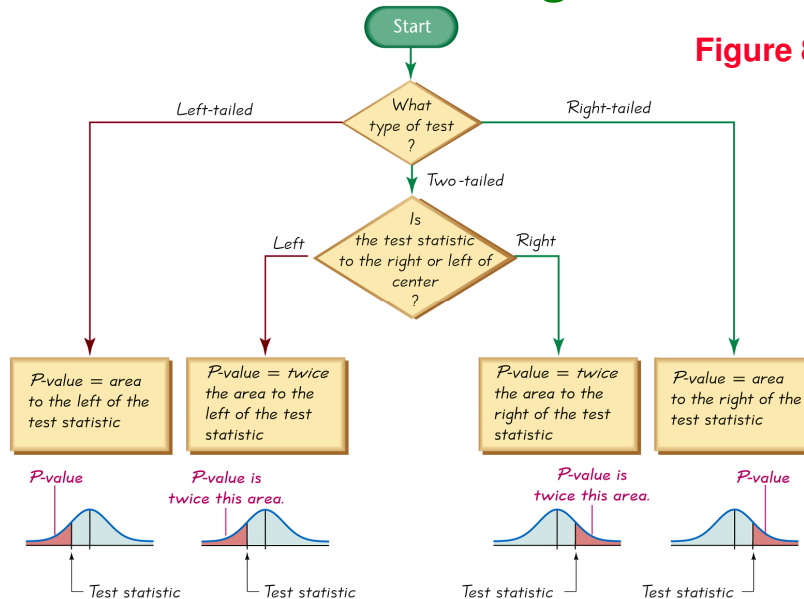| Critical region in the left tail:	P-value = area to the left of the test statistic
Critical region in the right tail:	P-value = area to the right of the test statistic
Critical region in two tails:	P-value = twice the area in the tail beyond the test statistic (see the following diagram)

Procedure for Finding *P*-Values

Start

Figure 8-5

What type of test?

Left-tailed

Right-tailed

Two-tailed

Is the test statistic to the right or left of center?

Left

Right

P-value = area to the left of the test statistic

P-value = twice the area to the left of the test statistic

P-value = twice the area to the right of the test statistic

P-value = area to the right of the test statistic

P-value

P-value is twice this area.

P-value is twice this area.

P-value

Test statistic

Test statistic

Test statistic

Test statistic

43

22

Caution

Don't confuse a *P*-value with a proportion *p*. Know this distinction:

P-value = probability of getting a test statistic at least as extreme as the one representing sample data

p = population proportion

44

Traditional method:

If the test statistic falls within the critical region, reject H_0.

If the test statistic does not fall within the critical region, fail to reject H_0.

23

P-Value method:

If P-value is small ($\leq \alpha$), reject H_0.

If P-value is not small ($> \alpha$), fail to reject H_0.

If the P is low, the null must go.
If the P is high, the null will fly.

Do we prove a claim?

- **A statistical test <u>cannot prove</u> a hypothesis or a claim.**

- **Our conclusion can be only stated like this: the available evidence is not strong enough to warrant rejection of a hypothesis or a claim (such as not enough evidence to convict a suspect).**

24