

Inequality of opportunity linked to disability in school enrollment among youth: Evidence from Egypt

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Abstract

Literature concerned with the impact of disability on youth' educational opportunities is scarce in Egypt. The paper provides a profile of youth with a disability, and examines the impact of disability among youth on their school enrollment. Results revealed that two in one hundred youth live with severe disability. One third of youth with disability have never attended school compared to less than five percent among their peers without disabilities. Disability plays a dominant role in hindering school enrollment, and it interacts with the individual's standard of living in a way that exacerbates inequity in educational opportunities.

Keywords: Youth with disability, school enrollment, Random-effect model, inequality, gender, parental education, poverty, Egypt.